Annual State Plan Work Plan

Federal Fiscal Year 2017

State Plan Goals [Section 124(4); Section 125(c)(5)]

Self-Advocacy

Description : Promoting and supporting self-advocacy in Maryland remains a priority; people with developmental disabilities should be fully engaged in debates, discussions, and initiatives that impact their lives. The Council has supported self-advocacy in Maryland for many years and the movement is stronger as a result – People on the Go (POG) has an established leadership recognized and sought after for input and ideas, and with a more secure structure. This goal and corresponding objectives will ensure past progress will be leveraged for even more impact, statewide presence, and effectiveness moving forward.

Area Of Emphasis:

- ✔ Quality Assurance
- Education and Early Intervention
- Child Care
- Health
- Employment
- Housing
- Transportation
- Recreation
- ✔ Formal and Informal Community Supports

Activities to be used in achieving each goal:

- ✔ Outreach
- ✔ Training
- ✔ Technical Assistance
- ✔ Supporting and Educating Communities
- Interagency Collaboration and Coordination
- Coordination with Related Councils, Committees and Programs
- ✔ Barrier Elimination

- [ ] Systems Design and Redesign
- [x] Coalition Development and Citizen Participation
- [ ] Informing Policymakers
- [ ] Demonstration of New Approaches to Services and Supports
- [ ] Demonstration of Projects or Activities
- [x] Other Activities

This goal addresses:

- [x] Individual/Family Advocacy
- [x] System Change
- [x] Self-Advocacy Requirement
- [ ] Targeted Disparity
- [ ] DD Network Collaboration
- [x] Rights of Individuals
- [ ] Capacity Building

Collaborators Planned for this goal(if known):

- [ ] State Protection and Advocacy System
- [x] University Center(s)
- [x] State DD agency
- [x] Other

Other collaborator

1. Independence Now
2. Cross disability organizations

Objective #1: Support People on the Go of Maryland and local self-advocacy groups to be strong, effective, and influential.

Key Activities

1. Fund and support People on the Go (POG) of Maryland to build, train and support their membership, educate policymakers, build partnerships, advocate on issues and affect change.

2.Provide POG guidance and support regarding organizational and staff management based on annual assessment of need.

3.Provide Council supports to local self-advocacy groups if needs are identified.

Expected Outputs

1.30 people with developmental disabilities participating in POG activities and initiatives.

2.A minimum of 25 legislators and policy makers educated.

3.A minimum of three improvements to policies/programs.

4.Support 2 local self-advocacy groups.

Expected Objective Outcomes

1.POG and local self-advocacy groups engage people with developmental disabilities in advocacy activities.

2.POG and local self-advocacy groups improve policies/programs related to their priority issues.

3.POG operates effectively and efficiently.

Data Evaluation And Measurement

1.Sign in sheets reviewed for attendance/participation (output).

2.Quarterly Council report reviewed for funding (output).

3.Quarterly POG report analyzed for: 1) number of initiatives in which people with developmental disabilities are involved; 2) number of policy/legislative issues people with developmental disabilities are engaged in or impacted; and 3) number of people with developmental disabilities serving on boards, commissions, or other leadership positions (outcome).

4.Consumer satisfaction survey amended with Council specific questions conducted and reviewed after significant activities, including conference, trainings, and meetings (outcome).

5.Focus group with POG members (outcome).

Project the performance measure(s) that will be targeted for each objective

Individual & Family Advocacy (IA)

IA Code	FFY 2017 Targeted #
IA 1.1	30

System Change (SC)

SC Code	FFY 2017 Targeted #
SC 1.1.1	3

IA 1.2	
IA 2.1	
IA 2.2	
IA 2.2.1	
IA 2.2.2	80
IA 2.2.3	25
IA 3.1	90
IA 3.2	

SC 1.2.1	
SC 1.3.1	
SC 1.3.2	
SC 1.3.3	
SC 1.3.4	
SC 1.4.1	25
SC 1.5.1	
SC 2.1	
SC 2.2	
SC 2.1.1	
SC 2.1.2	
SC 2.1.3	
SC 2.1.4	

Objective #2: Support opportunities for people with developmental disabilities to provide leadership training to other individuals with developmental disabilities who may become leaders.

Key Activities

1.Through the Council grant, POG leadership trains POG members and other people with developmental disabilities.

2.Provide small grant funding to the Youth Leadership Forum (YLF).

3.Assist with planning and implementing YLF.

Expected Outputs

1.105 people with developmental disabilities trained by POG.

2.4 trainings held.

3.At least 20 youth with disabilities participate in YLF.

Expected Objective Outcomes

1.Youth and adults with developmental disabilities increase leadership skills and demonstrate community leadership.

Data Evaluation And Measurement

1.Sign in sheets reviewed for attendance/participation (output).

2.Quarterly POG report and annual YLF report reviewed for trainings held (output).

3.Quarterly POG report analyzed for the number of people with developmental disabilities serving on boards, commissions, or other leadership positions (outcome).

4.Consumer satisfaction survey amended with Council specific questions conducted and reviewed after significant activities, including conference, trainings, and meetings (outcome).

Project the performance measure(s) that will be targeted for each objective

Individual & Family Advocacy (IA)

IA Code	FFY 2017 Targeted #
IA 1.1	125
IA 1.2	
IA 2.1	90
IA 2.2	
IA 2.2.1	
IA 2.2.2	
IA 2.2.3	25
IA 3.1	90
IA 3.2	

System Change (SC)

SC Code	FFY 2017 Targeted #
SC 1.1.1	
SC 1.2.1	
SC 1.3.1	
SC 1.3.2	
SC 1.3.3	
SC 1.3.4	
SC 1.4.1	
SC 1.5.1	
SC 2.1	
SC 2.2	
SC 2.1.1	
SC 2.1.2	
SC 2.1.3	
SC 2.1.4	

Objective #3: Support and expand participation of people with developmental disabilities in cross-disability and culturally diverse leadership coalitions.

Key Activities

1. Identify cross-disability and culturally diverse leadership coalitions.
2. Inform people with developmental disabilities of opportunities to participate in coalitions, committees, and boards.
3. Inform people with developmental disabilities about transportation resources and provide transportation support when unavailable to support coalition participation.
4. Through the Council grant, POG collaborates with other disability organizations during legislative session on shared priorities.

Expected Outputs

1. At least 1 comprehensive communication disseminated to people with developmental disabilities related to opportunities to sit on cross-disability and culturally diverse coalitions
2. A minimum of 3 communications as new opportunities arise.
3. At least 1 comprehensive communication disseminated to people with disabilities about transportation resources.
4. 70 people with developmental disabilities receiving communication.
5. POG collaborates with at least two organizations that represent people with other disabilities.
6. Two cross-disability and/or culturally diverse leadership coalitions are identified.

Expected Objective Outcomes

1. People with developmental disabilities meaningfully participate in cross-disability and culturally diverse coalitions.
2. The diversity of collaborating organizations and coalitions increases.
3. Legislation supported by people with a variety of disabilities is adopted.

Data Evaluation And Measurement

1. Quarterly Communication's report reviewed for materials produced and number of people receiving communication (output).
2. Quarterly POG report reviewed for number of groups with which POG collaborated (output).

3.Quarterly POG report analyzed for: 1) the number of people with developmental disabilities serving on boards, commissions, or other leadership positions; and 2) the number of statute and regulation changes adopted (outcome).

4.Council legislative overview (output).

5.Focus group with POG members to assess effectiveness, barriers, needs, and opportunities (outcome).

Project the performance measure(s) that will be targeted for each objective

Individual & Family Advocacy (IA)

IA Code	FFY 2017 Targeted #
IA 1.1	70
IA 1.2	
IA 2.1	
IA 2.2	
IA 2.2.1	
IA 2.2.2	
IA 2.2.3	50
IA 3.1	
IA 3.2	

System Change (SC)

SC Code	FFY 2017 Targeted #
SC 1.1.1	
SC 1.2.1	
SC 1.3.1	
SC 1.3.2	
SC 1.3.3	
SC 1.3.4	
SC 1.4.1	
SC 1.5.1	2
SC 2.1	4
SC 2.2	
SC 2.1.1	2
SC 2.1.2	
SC 2.1.3	2
SC 2.1.4	

Objective #4: Improve the ability of people with developmental disabilities to advocate for what they want through meaningful participation in the individual planning process.

Key Activities

1.There are no major activities in years one and two. Maryland's Developmental Disabilities Administration (DDA) is currently redesigning the DDA process. Once this is complete (expected within two years), Council activities under this objective will begin.

Expected Outputs

1.To be determined in future State Plan updates.

Expected Objective Outcomes

1.To be determined in future State Plan updates.

Data Evaluation And Measurement

1.To be determined in future State Plan updates.

Project the performance measure(s) that will be targeted for each objective

Individual & Family Advocacy (IA)

IA Code	FFY 2017 Targeted #
IA 1.1	
IA 1.2	
IA 2.1	
IA 2.2	
IA 2.2.1	
IA 2.2.2	
IA 2.2.3	
IA 3.1	
IA 3.2	

System Change (SC)

SC Code	FFY 2017 Targeted #
SC 1.1.1	
SC 1.2.1	
SC 1.3.1	
SC 1.3.2	
SC 1.3.3	
SC 1.3.4	
SC 1.4.1	
SC 1.5.1	
SC 2.1	
SC 2.2	
SC 2.1.1	
SC 2.1.2	
SC 2.1.3	

SC 2.1.4

Engaged in Transforming Communities

Description : Leadership development program is a priority especially now because there has been a dearth of new advocates and leaders emerging to help the self-advocacy and parent advocacy movements in significant ways. Meaningful and positive community transformation happens as a result of robust engagement and involvement of people with developmental disabilities and families. Moving forward, the Council and other organizations need a larger pool of people with developmental disabilities and family members prepared to fill staff, board & other roles. This goal will increase knowledge and skills, training and leadership development for people with intellectual/developmental disabilities and their families, supporting full engagement in transforming communities.

Area Of Emphasis:

- ✔ Quality Assurance
- ✔ Education and Early Intervention
- ✔ Child Care
- ✔ Health
- Employment
- ✔ Housing
- ✔ Transportation
- Recreation
- ✔ Formal and Informal Community Supports

Activities to be used in achieving each goal:

- ✔ Outreach
- ✔ Training
- Technical Assistance
- ✔ Supporting and Educating Communities
- Interagency Collaboration and Coordination
- ✔ Coordination with Related Councils, Committees and Programs
- ✔ Barrier Elimination

- Systems Design and Redesign
- ✔ Coalition Development and Citizen Participation
- Informing Policymakers
- Demonstration of New Approaches to Services and Supports
- Demonstration of Projects or Activities
- ✔ Other Activities

This goal addresses:

- ✔ Individual/Family Advocacy
- System Change
- Self-Advocacy Requirement
- Targeted Disparity
- ✔ DD Network Collaboration
- ✔ Rights of Individuals
- ✔ Capacity Building

Collaborators Planned for this goal(if known):

- ✔ State Protection and Advocacy System
- ✔ University Center(s)
- State DD agency
- ✔ Other

Other collaborator

1. Other State Councils
2. Support Groups
3. Organizations representing diverse racial and cultural groups

Objective #1: Increase knowledge and skills of people with developmental disabilities and families through education and training.

Key Activities

1.Research models for leadership development that are replicable, address regional needs and support ongoing advocacy.

2. Use the Council's Education and Training Sponsorships to support local and issue-specific trainings that increase knowledge and skills that people with developmental disabilities and family members use to advocate for themselves and others.

3. Fund small grants to local and statewide organizations to increase knowledge and skills of people with developmental disabilities and families.

Expected Outputs

1. At least five models for leadership development are identified and analyzed.

2. At least 50 people with developmental disabilities participate in training events sponsored by the Council.

3. At least 200 family members participate in training events sponsored by the Council.

4. A minimum of 6 trainings and events sponsored on a variety of topics.

Expected Objective Outcomes

1. People with developmental disabilities increase knowledge and skills.

2. Families increase knowledge and skills.

3. The Council is informed about Leadership Development approaches that reflect best practice.

Data Evaluation And Measurement

1. Grantee reports reviewed for attendance and participation (output).

2. Quarterly Council report reviewed for number of events sponsored (output).

3. Council survey with questions regarding: 1) increased knowledge/skills of people with developmental disabilities; 2) increased knowledge and skills of families; and 3) satisfaction with activities conducted (outcome).

Project the performance measure(s) that will be targeted for each objective

Individual & Family Advocacy (IA)

IA Code	FFY 2017 Targeted #
IA 1.1	50
IA 1.2	200
IA 2.1	

System Change (SC)

SC Code	FFY 2017 Targeted #
SC 1.1.1	
SC 1.2.1	
SC 1.3.1	

IA 2.2	
IA 2.2.1	75
IA 2.2.2	
IA 2.2.3	
IA 3.1	75
IA 3.2	75

SC 1.3.2	
SC 1.3.3	
SC 1.3.4	
SC 1.4.1	
SC 1.5.1	
SC 2.1	
SC 2.2	
SC 2.1.1	
SC 2.1.2	
SC 2.1.3	
SC 2.1.4	

Objective #2: MDDC, Disability Rights Maryland (DRM), and Maryland Center for Developmental Disabilities (MCDD) will work together to develop and widely disseminate materials that explain critical aspects of the DDA service system in a way that is easily understood and usable by people with developmental disabilities and their families.

Key Activities

1.Track changes occurring with DDA system collaboratively with DRM and MCDD.

2.Develop plan for preliminary activities with DRM and MCDD.

3.Partner with DRM and MCDD to identify priority topics.

Expected Outputs

1.A minimum of 5 priority topics identified.

2.Collaborative plan outlining key steps developed.

Expected Objective Outcomes

1.Collaboration between Council, DRM, and MCDD increased.

Data Evaluation And Measurement

1.Minutes from collaborative meetings reviewed (output).

Project the performance measure(s) that will be targeted for each objective

Individual & Family Advocacy (IA)

IA Code	FFY 2017 Targeted #
IA 1.1	
IA 1.2	
IA 2.1	
IA 2.2	
IA 2.2.1	
IA 2.2.2	
IA 2.2.3	
IA 3.1	
IA 3.2	

System Change (SC)

SC Code	FFY 2017 Targeted #
SC 1.1.1	
SC 1.2.1	
SC 1.3.1	
SC 1.3.2	
SC 1.3.3	
SC 1.3.4	
SC 1.4.1	
SC 1.5.1	1
SC 2.1	
SC 2.2	
SC 2.1.1	
SC 2.1.2	
SC 2.1.3	
SC 2.1.4	

Objective #3: Increase knowledge and understanding of issues of importance to people with developmental disabilities and their families.

Key Activities

1.Establish advisory committee of people with developmental disabilities and family members to improve effectiveness of communications.

2.Refine and improve the Council's newsletter, News You Can Use communications, Facebook, Twitter and website to maximize impact.

3.Increase number of people receiving Council communication and connected on social media platforms.

4.Utilize Council communications to disseminate information about healthcare, transportation, and social relationships (first priorities selected by Council).

5.Conduct webinars.

Expected Outputs

1.At least 3500 people receiving materials.

2.At least 20 resources disseminated on the priority issues selected by the Council.

3.3 webinars held.

4.At least 500 new fans on Facebook and/or followers on Twitter.

Expected Objective Outcomes

1.People with developmental disabilities have increased knowledge of issues that matter to them.

2.Families have increased knowledge of issues that matter to them and their family members.

Data Evaluation And Measurement

1.Quarterly Communications report reviewed for number of people receiving communication, resources disseminated, webinars held, and social media analytics (output).

2.Feedback elicited as needed from advisory committee using focus group format regarding communication efforts/materials (outcome).

3.Survey conducted and reviewed after significant activities including webinars (outcome).

Project the performance measure(s) that will be targeted for each objective

Individual & Family Advocacy (IA)

IA Code	FFY 2017 Targeted #
IA 1.1	75
IA 1.2	550
IA 2.1	
IA 2.2	

System Change (SC)

SC Code	FFY 2017 Targeted #
SC 1.1.1	
SC 1.2.1	
SC 1.3.1	
SC 1.3.2	

IA 2.2.1	
IA 2.2.2	
IA 2.2.3	
IA 3.1	75
IA 3.2	75

SC 1.3.3	
SC 1.3.4	
SC 1.4.1	
SC 1.5.1	
SC 2.1	
SC 2.2	
SC 2.1.1	
SC 2.1.2	
SC 2.1.3	
SC 2.1.4	

Full Participation & Community Support

Description : Increasing expectations; increasing access to informal and formal services and supports; increasing inclusion in various aspects of community life; increasing employment; and impacting related policies, practices, regulations and laws -- This goal is multi-faceted because it addresses issues across the lifespan in different systems as is necessary for people to lead meaningful lives. Data, public input and experience demonstrate the critical need to improve policies, regulations and laws and to build capacity – the Council's leadership and engagement is needed to produce results. We include raising expectations because we have heard repeatedly that this is a significant obstacle related to inclusive education, employment and in how families plan for a good life for their child with ID/DD. We want families to envision a future free of institutions, sheltered workshops and larger residential settings. We want them to demand of the system, provision of individualized support that leads to employment, typical living situations, and enriching personal relationships. Completion of this goal in five years will significantly support these efforts.

Area Of Emphasis:

- ✔ Quality Assurance
- ✔ Education and Early Intervention
- ✔ Child Care
- Health
- ✔ Employment

- [ ] Housing
- [ ] Transportation
- [ ] Recreation
- [x] Formal and Informal Community Supports

Activities to be used in achieving each goal:

- [x] Outreach
- [x] Training
- [x] Technical Assistance
- [x] Supporting and Educating Communities
- [x] Interagency Collaboration and Coordination
- [ ] Coordination with Related Councils, Committees and Programs
- [x] Barrier Elimination
- [x] Systems Design and Redesign
- [x] Coalition Development and Citizen Participation
- [x] Informing Policymakers
- [x] Demonstration of New Approaches to Services and Supports
- [ ] Demonstration of Projects or Activities
- [ ] Other Activities

Provide justification for selecting Demonstration of New Approaches to Services and Supports

Transforming and Improving Practices-Technical Assistance Grants starting 10-01-2016 The grants will support increased employment outcomes for providers by building, expanding and effective skills, capacity and competencies.

This goal addresses:

- [ ] Individual/Family Advocacy
- [x] System Change
- [ ] Self-Advocacy Requirement
- [x] Targeted Disparity
- [ ] DD Network Collaboration
- [ ] Rights of Individuals
- [x] Capacity Building

Collaborators Planned for this goal(if known):

- State Protection and Advocacy System
- University Center(s)
- ✔ State DD agency
- ✔ Other

Other collaborator

1. Child Care Providers

2. Maryland Office of Child Care

3. Maryland Department of Disabilities

4. Maryland Higher Education Commission

5. At least Maryland Universities

6. Maryland State Department of Education

7. Employment First Advisory Council

8. Maryland Works

9. People on the Go

10. State and Local Non-Profits

11. Employment service providers

12. DD Coalition

13. Education Advocacy Coalition

14. Maryland Family Network

Objective #1: Increase the expectations that family members, providers, educators and others have about people with developmental disabilities.

Key Activities

1. Utilize current communications modalities to conduct outreach and education activities: newsletter, NYCU, Facebook, twitter and website.
2. Develop new strategies to support outreach and education goals, including the use of first-person account such as interview, blogs and video.
3. Conduct a photo contest

Expected Outputs

1. 180 professionals receiving communications.
2. 500 family members receiving communications.
3. 12 resources disseminated.

Expected Objective Outcomes

1. Family members, providers, and educators have increased knowledge, understanding, and expectations about people with developmental disabilities.

Data Evaluation And Measurement

1. Quarterly Communications report reviewed for number of people receiving communication materials and number of resources disseminated (output).
2. Surveys conducted annually to assess increased knowledge and expectations of families, providers, and educators that received Council communications (outcome).
3. Interviews conducted annually to assess increased knowledge and expectations (outcome).

Project the performance measure(s) that will be targeted for each objective

Individual & Family Advocacy (IA)

IA Code	FFY 2017 Targeted #
IA 1.1	
IA 1.2	500
IA 2.1	
IA 2.2	

System Change (SC)

SC Code	FFY 2017 Targeted #
SC 1.1.1	
SC 1.2.1	
SC 1.3.1	
SC 1.3.2	

IA 2.2.1	
IA 2.2.2	
IA 2.2.3	
IA 3.1	75
IA 3.2	75

SC 1.3.3	
SC 1.3.4	
SC 1.4.1	180
SC 1.5.1	
SC 2.1	
SC 2.2	
SC 2.1.1	
SC 2.1.2	
SC 2.1.3	
SC 2.1.4	

Objective #2: Increase access to informal and formal support for families of people with developmental disabilities across the lifespan.

Key Activities

1.Co-lead the Community of Practice for Supporting Families (CoP).

2.Expand the number of CoP partnering organizations.

3.Analyze and identify partners from culturally diverse communities and organizations.

4.Support and fund local CoP initiatives.

5.Identify and plan statewide CoP initiatives.

Expected Outputs

1.A minimum of 10 organizations partnering on the CoP.

2.A comprehensive CoP plan developed.

3.A minimum of 2 local CoP initiatives supported.

4.Two potential partner organizations from culturally diverse communities and organizations are identified.

Expected Objective Outcomes

1.CoP established in Maryland with diverse partnerships.

2.CoP initiatives begin to take root at the local level to support system change.

3.A broad range of stakeholders are knowledgeable about CoP concepts, goals, and resources.

Data Evaluation And Measurement

1.Quarterly Council report reviewed for: 1) number of CoP initiatives and partnering organizations; 2) number of improvements to local policies/procedures; 3) number of promising/best practices supported (output).

2.Face-to-face and phone interviews conducted with key stakeholders to gather input on process, progress and outcomes (outcome).

Project the performance measure(s) that will be targeted for each objective

Individual & Family Advocacy (IA)

IA Code	FFY 2017 Targeted #
IA 1.1	
IA 1.2	
IA 2.1	
IA 2.2	
IA 2.2.1	
IA 2.2.2	
IA 2.2.3	
IA 3.1	
IA 3.2	

System Change (SC)

SC Code	FFY 2017 Targeted #
SC 1.1.1	2
SC 1.2.1	
SC 1.3.1	
SC 1.3.2	
SC 1.3.3	2
SC 1.3.4	
SC 1.4.1	
SC 1.5.1	3
SC 2.1	4
SC 2.2	
SC 2.1.1	2
SC 2.1.2	
SC 2.1.3	2
SC 2.1.4	

Objective #3: Increase access to inclusive opportunities in early childhood care and education, school, and out of school time activities.

Key Activities

1. Fund Maryland Family Network to provide technical assistance to improve the ability of child care providers to support children with disabilities in their programs.
2. Advocate for a formal dispute resolution process within the Office of Child Care to address discrimination complaints against child care providers.
3. Advocate for the creation or improvement of statewide policies and practices relating to special education and teacher preparation and professional development so more students have access to the general education curriculum, appropriate assessments and the services and supports needed to succeed.

Expected Outputs

1. Staff at a minimum of 10 child care settings receive technical assistance.
2. Council serves on four committees, workgroups, or advisory councils that make recommendations for improvements.
3. A minimum of two improvements to early childhood care and education policies.
4. A minimum of one improvement to special education policies related to teacher preparation and professional development.
5. Five promising/best practices related to child care supported.

Expected Objective Outcomes

1. Collaboration between Council, child care providers, and Office of Child Care increased.
2. Child care providers have increased knowledge.
3. Child care providers have a more positive attitude.
4. Child care providers consider and implement improvements.
5. Child care providers are more likely to care for children with developmental disabilities.
6. More children with disabilities in early childhood care and education alongside their peers without disabilities.
7. More students with disabilities are educated in schools alongside students without disabilities.

Data Evaluation And Measurement

1.Quarterly Council report reviewed for: 1) number of improvements to policies/procedures; 2) number of promising/best practices supported; 3) number of collaborative system change activities undertaken; 4) number of child care providers that received TA; and 5) number committees, workgroups, and advisory councils served on (output).

2.Quarterly Council report reviewed for: 1) number of policy/procedure changes improved; and 2) number of promising/best practices supported (outcome).

3.Quarterly grantee reports analyzed for: 1) number of promising/best practices adopted; 2) number of child care providers with increased knowledge; 3) number of child care providers with more positive attitude; 4) number of child care providers considering improvements; 5) number of child care providers more likely to care for children with developmental disabilities (outcome).

4.E-learning survey analyzed for: 1) number of child care providers with increased knowledge; 2) number of child care providers with more positive attitude; 3) number of child care providers considering improvements; 4) number of child care providers more likely to care for children with developmental disabilities (outcome).

5.Interviews with child care providers supported through the Council's TA grant (outcome).

Project the performance measure(s) that will be targeted for each objective

Individual & Family Advocacy (IA)

IA Code	FFY 2017 Targeted #
IA 1.1	
IA 1.2	
IA 2.1	
IA 2.2	
IA 2.2.1	
IA 2.2.2	
IA 2.2.3	
IA 3.1	
IA 3.2	

System Change (SC)

SC Code	FFY 2017 Targeted #
SC 1.1.1	3
SC 1.2.1	
SC 1.3.1	
SC 1.3.2	
SC 1.3.3	5
SC 1.3.4	
SC 1.4.1	25
SC 1.5.1	7
SC 2.1	3
SC 2.2	2
SC 2.1.1	3

SC 2.1.2	
SC 2.1.3	
SC 2.1.4	2

Objective #4: Increase access to inclusive post-secondary education opportunities for people with intellectual disabilities.

Key Activities

1. Partner with Maryland Department of Disabilities (MDOD), Maryland Higher Education Commission (MHEC), and at least two universities to identify and pursue sources of start-up costs.
2. With stakeholders, support 1-2 universities to design sustainable inclusive programs.
3. Advocate for implementation of best practices.
4. Work with MDOD and Maryland State Department of Education (MSDE) to assess current dual enrollment programs at community colleges to identify best practices, needs, and opportunities for expansion and replication.

Expected Outputs

1. Funding for programs at 2 universities identified.
2. A plan at 1-2 universities to create inclusive post-secondary education programs.
3. Document of dual enrollment programs in Maryland, including best practices, needs, and opportunities for expansion and replication.

Expected Objective Outcomes

1. Collaboration between Council, MDOD, MHEC, MSDE, and 2 universities increased.
2. Sustainable inclusive programs for students with intellectual disabilities created at least one 4-year college.

Data Evaluation And Measurement

1. Review of dual enrollment document to assess: (1) number of programs that follow best practice; (2) number of programs that need to be improved; and (3) the ways they need to be improved (output).
2. Quarterly Council report reviewed for: 1) number of inclusive programs created at 4-year colleges; 2) number of universities in progress of establishing inclusive program; (3) barriers & solutions; and (4) opportunities for replication (outcome).

Project the performance measure(s) that will be targeted for each objective

Individual & Family Advocacy (IA)

IA Code	FFY 2017 Targeted #
IA 1.1	
IA 1.2	
IA 2.1	
IA 2.2	
IA 2.2.1	
IA 2.2.2	
IA 2.2.3	
IA 3.1	
IA 3.2	

System Change (SC)

SC Code	FFY 2017 Targeted #
SC 1.1.1	
SC 1.2.1	
SC 1.3.1	
SC 1.3.2	
SC 1.3.3	1
SC 1.3.4	
SC 1.4.1	
SC 1.5.1	3
SC 2.1	2
SC 2.2	
SC 2.1.1	
SC 2.1.2	
SC 2.1.3	2
SC 2.1.4	

Objective #5: Increase community-based employment opportunities for people with developmental disabilities, including people with significant support needs.

Key Activities

1. Participate in the development of Maryland's newly-required plan to phase out sub-minimum wage.

2. Fund TA, peer support and other activities to increase provider capacity and support innovation that leads to more employment and other inclusive community-based alternatives.

3. Advocate for change in state policies and programs.

4.

Engage in and support communication strategies that increase people with developmental disabilities and their families' awareness, understanding and support for community employment.

5.Advocate for improved policies and practices that result in students with developmental disabilities having job exploration opportunities and work experience while in school (Outputs and outcomes expected in year 2).

Expected Outputs

1.Plan to phase out subminimum wage is developed.

2.Council serves on four committees, workgroups, or advisory councils that make recommendations for improvements to Employment First policies and practices.

3.At least 10 recommendations made by the Employment First Advisory Committee are supported.

4.At least 10 employment service providers supported to transform and improve their practices.

5.At least 12 informational materials and resources disseminated to people with developmental disabilities and their families.

6.At least 3500 people receiving communication materials.

Expected Objective Outcomes

1.Initial stages of the subminimum wage phase out plan are implemented.

2.Implementation of the Employment First Advisory Committee's recommendations has begun.

3.Employment service providers transform and improve their practices.

4.Sheltered workshops downsize.

5.More people with developmental disabilities are employed in integrated settings.

6.More people with developmental disabilities and their families understand and support community employment.

Data Evaluation And Measurement

1.Subminimum wage phase out implementation report and bi-annual employment data reviewed for: 1) state and provider agency policy/procedure changes; 2) subminimum wage phase out plan progress; and 3) number of people transitioning from subminimum wage jobs to community employment and/or other activities (outcomes).

2.Grantee quarterly reports reviewed for: 1) employment promising/best practices implemented; 2) employment policies and procedures improved; 3) number of providers increasing their skills; 3) number of people with developmental disabilities employed in integrated settings; 4) number of people transitioning to employment from segregated settings; and 5)lessons learned for replication (output).

3. Quarterly Council report reviewed for: 1) State policies created and/or improved; 2) provider practices supported and improved; 3) number of sheltered workshops downsized; (outcome).

4. Quarterly Council communication's report reviewed for: 1) number of people receiving communication materials; 2) number of resources disseminated (output).

5. Face-to-face and phone interviews conducted with key stakeholders to gather input on process, progress and outcomes (outcome).

Project the performance measure(s) that will be targeted for each objective

Individual & Family Advocacy (IA)

IA Code	FFY 2017 Targeted #
IA 1.1	
IA 1.2	
IA 2.1	
IA 2.2	
IA 2.2.1	
IA 2.2.2	
IA 2.2.3	
IA 3.1	
IA 3.2	

System Change (SC)

SC Code	FFY 2017 Targeted #
SC 1.1.1	20
SC 1.2.1	2
SC 1.3.1	
SC 1.3.2	
SC 1.3.3	10
SC 1.3.4	
SC 1.4.1	
SC 1.5.1	5
SC 2.1	10
SC 2.2	2
SC 2.1.1	
SC 2.1.2	
SC 2.1.3	10
SC 2.1.4	2

Objective #6: In collaboration with people with developmental disabilities, their families, and stakeholders, increase opportunities for people with developmental disabilities living in rural areas to find and maintain employment by reducing barriers in rural areas.

Key Activities

1. Support and fund technical assistance for providers in rural areas that are customized to their needs.
2. Develop and implement communication strategies for rural areas to support Employment First.
3. In collaboration with stakeholders in rural areas and through research about best practices, identify approaches that address challenges unique to rural areas.

Expected Outputs

1. A minimum of 3 employment service providers in rural areas receive TA customized to their needs.
2. At least 4 informational materials and resources disseminated to people with developmental disabilities and their families.
3. At least 100 people in rural areas receiving communication materials.
4. One document identifying best practices and approaches to employment supports in rural areas.

Expected Objective Outcomes

1. Employment service providers in rural areas have increased knowledge.
2. Employment service providers in rural areas have increased skill and capacity to help people with developmental disabilities find and maintain employment.
3. People with developmental disabilities and their families understand and support integrated employment.
4. More people with developmental disabilities living in rural areas are employed in integrated settings.

Data Evaluation And Measurement

1. Quarterly Council report reviewed for 1) number of best practices identified for rural areas; and 2) number of providers supported (output).
2. Grantee quarterly reports reviewed for: 1) number of best practices for rural areas identified and initially implemented; 2) number of providers reporting increased knowledge and skills; and 3) number of people with developmental disabilities employed in integrated settings (outcome).
3. Quarterly Council communication's report reviewed for: 1) number of people receiving communication materials; and 2) number of resources disseminated (output).
4. Face-to-face and phone interviews conducted with key stakeholders to gather input on process, progress and outcomes (outcome).

Project the performance measure(s) that will be targeted for each objective

Individual & Family Advocacy (IA)

IA Code	FFY 2017 Targeted #
IA 1.1	
IA 1.2	
IA 2.1	
IA 2.2	
IA 2.2.1	
IA 2.2.2	
IA 2.2.3	
IA 3.1	
IA 3.2	

System Change (SC)

SC Code	FFY 2017 Targeted #
SC 1.1.1	
SC 1.2.1	
SC 1.3.1	
SC 1.3.2	
SC 1.3.3	3
SC 1.3.4	
SC 1.4.1	
SC 1.5.1	3
SC 2.1	5
SC 2.2	3
SC 2.1.1	
SC 2.1.2	
SC 2.1.3	5
SC 2.1.4	3

Objective #7: Increase access to community-based services and supports.

Key Activities

1.Advocate for increased funding for the Autism Waiver that results in more children and their families receiving needed services.

2.Advocate for increased funding allocated to the DDA waiting list resulting in more people receiving the supports and services they need and want.

3.Advocate for waiting list policies that improve access to services.

4.Advocate for policies and program changes that result in improved services and supports for people with developmental disabilities.

5.Advocate for improvements in laws and regulations.

Expected Outputs

1.188 legislators educated.

2.A minimum of 8 improvements to state policies that related to community-based services and supports.

3.A minimum of 6 statute/regulation improvements.

4.3 promising practices supported.

5.Council serves on 8 committees, workgroups, or advisory councils that make recommendations for improvements.

6.At least $15M in additional funding for the DDA waiting list.

Expected Objective Outcomes

1.More people receive DDA services.

2.More people have access to community-based services and supports.

3.Services and supports for children and adults with developmental disabilities are improved.

Data Evaluation And Measurement

1.Quarterly Council report reviewed for 1) number of legislators educated; 2) number of improvements to policies; 3) number of statute/regulation improvements; 4) number of promising/best practices supported; 5) number of committees/workgroups/advisory councils served on; 6) funding for DDA waitlist; (output).

2.Quarterly Council report reviewed for: 1) policy changes adopted and implemented; 2) number of regulatory changes adopted and implemented; (outcome).

3.Council Legislative Report reviewed for number of statute changes adopted (outcome).

4.State budget analyzed for 1) number of people receiving DDA services; and 2) number of people receiving services through Autism Waiver (outcome).

Project the performance measure(s) that will be targeted for each objective

Individual & Family Advocacy (IA)

IA Code	FFY 2017 Targeted #
IA 1.1	
IA 1.2	

System Change (SC)

SC Code	FFY 2017 Targeted #
SC 1.1.1	8
SC 1.2.1	6

IA 2.1	
IA 2.2	
IA 2.2.1	
IA 2.2.2	
IA 2.2.3	
IA 3.1	
IA 3.2	

SC 1.3.1	
SC 1.3.2	
SC 1.3.3	3
SC 1.3.4	
SC 1.4.1	188
SC 1.5.1	8
SC 2.1	
SC 2.2	
SC 2.1.1	
SC 2.1.2	
SC 2.1.3	
SC 2.1.4	