GOAL 1: People with developmental disabilities effectively advocate for themselves and others and influence issues that are important to them.

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<th>OBJECTIVES</th>
<th>STRATEGIES/MAJOR ACTIVITIES</th>
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| 1.1 - Support People on the Go of Maryland (POG) and local self-advocacy groups to be strong, effective, and influential. | 1.1.1 - Fund and support POG to build, train and support their membership, educate policymakers, build partnerships, advocate on issues and affect change.  
1.1.2 - Provide POG guidance and support regarding organizational and staff management based on annual assessment of need.  
1.1.3 - Provide Council support to local self-advocacy groups. |
| 1.2 - Support opportunities for people with developmental disabilities to provide leadership training to other individuals with developmental disabilities who may become leaders. | 1.2.1 - Through the Council grant, POG leadership trains POG members and other people with developmental disabilities.  
1.2.2 - Provide small grant funding to the Youth Leadership Forum (YLF).  
1.2.3 - Assist with planning and implementing YLF. |
| 1.3 - Support and expand participation of individuals with developmental disabilities in cross-disability and culturally diverse leadership coalitions. | 1.3.1 - Identify cross-disability and culturally diverse leadership coalitions.  
1.3.2 - Inform people with developmental disabilities of opportunities to participate in coalitions, committees, and boards.  
1.3.3 - Inform people with developmental disabilities about transportation resources and provide transportation support when unavailable to support coalition participation.  
1.3.4 - Through the Council grant, POG assigns and mentors members to represent POG on cross-disability and culturally diverse leadership coalitions.  
1.3.5 - Through the Council grant, POG collaborates with other disability orgs during legislative session on shared priorities. |
| 1.4 - Improve the ability of people with developmental disabilities to advocate for what they want through meaningful participation in the individual planning process. | 1.4.1 - Develop an easy to use guide for people with developmental disabilities and their families about Maryland Developmental Disabilities Administration’s (DDA’s) Individual Plan (IP) process.  
1.4.2 - Support training related to the DDA IP process guide. |

OUTCOME: People with developmental disabilities lead the lives they want and policies and support systems help make this happen.