



COMMUNITY SUPPORTS:

**Technical Assistance Hub for Postsecondary Education Opportunities
Center for Transition and Career Innovation, University of Maryland – College
Park**

LOCATION: Statewide

| FUNDING: \$49,689; \$24,263 match

GOALS

Council Goal: Children and adults with developmental disabilities meaningfully participate in all facets of community life, and are valued and supported by their communities.

Council Objective: Increase access to inclusive post-secondary education opportunities for people with intellectual disabilities.

Goals of Initiative: To establish a statewide Hub for Postsecondary Education Opportunities for students with intellectual and developmental disabilities, and provide customized technical assistance to any entity developing, implementing, or improving/expanding postsecondary education programming for students with intellectual and developmental disabilities.

OVERVIEW

A statewide Hub for Postsecondary Education Opportunities will connect, support, and train colleges and universities to develop or improve inclusive higher education programs; coordinate with other colleges and universities; and support expansion of inclusive, dual enrollment programs for students with disabilities age 18-21. As a result, more people with intellectual and developmental disabilities will have access to high quality, inclusive higher education options across Maryland improving employment opportunities and increasing overall quality of life.

STRATEGIES & ACTIVITIES

- Establish contact with all colleges, universities, and transition personnel in local school systems.
- Establish a website and Community of Practice to share information and resources.
- Organize and implement 1-2 statewide conferences to bring colleges, universities, local school systems together who are interested in higher education for students with intellectual and developmental disabilities.
- Start the development of Maryland specific standards and benchmarks for high quality programs.
- Respond to requests by colleges and universities for technical assistance.

OUTCOMES

- Increased number of inclusive higher education options for people with intellectual and developmental disabilities.
- Increased number of students with intellectual and developmental disabilities attending inclusive college programs in Maryland.
- Increased number of people with intellectual and developmental disabilities in community jobs they chose.
- Increased overall quality of life for people with intellectual and developmental disabilities.