



COMMUNITY SUPPORTS:

Terps EXCEED

University of Maryland – College Park, Center for Transition and Career Innovation

LOCATION: Statewide

| FUNDING: \$100,000; \$33,333 match

GOALS

Council Goal: Children and adults with developmental disabilities meaningfully participate in all facets of community life, and are valued and supported by their communities.

Council Objective: Increase access to inclusive post-secondary education opportunities for people with intellectual disabilities.

Goals of Initiative: To establish an inclusive higher education program for people with intellectual disabilities at the University of Maryland – College Park.

OVERVIEW

The Center for Transition and Career Innovation (CTCI) will design and implement an inclusive postsecondary education program for students with intellectual and developmental disabilities on the College Park campus. This initiative supports the coordination and establishment of an inclusive higher education program at the University of Maryland – College Park. The program will provide students with intellectual disabilities the opportunity to participate in college campus life, with coursework, accommodations, and mentors that promote inclusion. In FY 2020, the CTCI created a statewide Hub for Postsecondary Education Opportunities (Hub) with Council funding and is presently providing technical assistance to colleges and universities statewide.

STRATEGIES & ACTIVITIES

- Develop a model inclusive higher education program for people with intellectual and developmental disabilities that includes academic and non-academic coursework, different courses of study, work-based learning, person-centered planning, and peer mentors.
- Promote the program statewide and nationally to create awareness and leverage funding.
- Enroll 5 students with intellectual disabilities in the first year (Fall 2021).
- Apply to become a Comprehensive Transition Program, allowing students to apply for federal financial aid.

OUTCOMES

- Increased number of inclusive higher education options for people with intellectual and developmental disabilities.
- Increased number of students with intellectual and developmental disabilities attending inclusive college programs in Maryland.
- Increased number of people with intellectual and developmental disabilities in community jobs they chose.