



COMMUNITY SUPPORTS:

#ExpectationsMatter Small Grants

LOCATION: Statewide

| **FUNDING:** \$20,000; \$10,017 match

GOALS

Council Goal: Children and adults with developmental disabilities are meaningfully participate in all facets of community life, and are valued and supported by their communities.

Council Objective: 3.1 – Increase the expectations that family members, providers, educators, and others have about people with developmental disabilities.

Goals of Initiative: Building on the #ExpectationsMatter campaign launched in 2017, the small grants will raise expectations about people with developmental disabilities in their schools, homes, workplaces, and communities so everyone feels respected, welcomed, and supported.

OVERVIEW

Expectations play an important role in our lives, often behind the scenes. Both anecdotal evidence and research prove that what other people think about our abilities have a long-lasting effect. The #ExpectationsMatter small grants will continue the important work of raising expectations.

STRATEGIES & ACTIVITIES

The following four (4) community based organizations will expand the number of people who understand and share the #ExpectationsMatter message by creating media content:

- Sunflower Bakery – A video highlighting three (3) Pastry Arts graduates who are employed in the community to share on social media and with email subscribers.
- Howard County Autism Society – A video that focuses on education, employment, and housing to share with local schools, community organizations, employers, and those involved in housing development.

- Spring Dell Center – A video that shows raising expectations about people with developmental disabilities in schools, homes, workplaces, and communities to share on social media and their website.
- Towson University – #ExpectAbilityTU is a project that will combine print materials and video stories told by students, faculty, staff, and community members with autism, highlighting the strengths and abilities of people with autism.

OUTCOMES

- Family members, providers, educators, students, employers, and others in the community have increased knowledge, understanding, and expectations about people with developmental disabilities.