

Maryland Developmental Disabilities Council

Annual Work Plan: Year 2 (FY2023)

October 1, 2022 – September 30, 2023

Words to Know

- **Goals** describe what the Council wants to happen.
- **Objectives** are the steps that will help us reach our goals.
- **Expected Outputs** are things like trainings, documents, or the number of people who learned something because of Council activities.
- **Expected Outcomes** describe the changes that will happen as a result of Council activities. This is the impact the Council will have.
- **Data Evaluation & Measurement** describes what the Council will do to understand what progress has been made on our objectives.

Goal 3

People with developmental disabilities and their families have access to their communities, and services and supports. They are treated with dignity and respect.

Objective 3.1: Increase access to informal and formal supports for children, youth, and adults with developmental disabilities and their families. *

**** Informal supports are provided by family, friends, and the community. Formal supports are provided by paid professionals.***

Major Activities:

1. Identify at least 1 best practice to assess how well Council grantees understand and respond to the cultural and language needs of different communities. Use this information to increase the Council's knowledge of the needs of diverse communities. *

**Culture is a word for the 'way of life' of a group of people, meaning the way they do things.*

2. Co-lead the Community of Practice for Supporting Families (CoP). This is a group of individuals and organizations working to improve family supports and services.
3. Support statewide CoP activities and the use of the Charting the LifeCourse tools.

4. Advocate for increased funding for the Developmental Disabilities Administration (DDA) waiting list.
5. Advocate for increased funding for the Autism Waiver and improved quality of services so more children and their families receive needed support.
6. Advocate for policy, program, law, and regulation changes that result in improved services and supports for people with developmental disabilities and their families.
7. Co-sponsor DD Day with the DD Coalition.

Expected Outputs:

1. The Council identifies at least 1 best practice to assess grantees' response to the cultural and language needs of different communities.
2. The CoP starts or improves at least 1 statewide project or activity.
3. The Council's advocacy results in at least 5 policies created or changed.
4. The Council's advocacy results in at least 5 laws and regulations created or changed.
5. The Council supports at least 5 promising practices.
6. The Council educates 188 Legislators.
7. The state increases funding for the DDA waiting list and Autism Waiver by \$5 million.
8. At least 700 people attend DD Day at the Legislature.

Expected Outcomes:

1. The Council and grantees better understand the needs of different communities.
2. At least 15 laws, regulations, and policies improve.
3. More people receive Autism Waiver services.
4. More people with developmental disabilities receive community services and supports.
5. Services and supports for children and adults with developmental disabilities improve.

Data Evaluation & Measurement:

1. Review quarterly Council status reports for 1) number of best practices that can be used to assess how grantees respond to the cultural and language needs of different communities; 2) number of CoP projects and activities supported; 3) number of improvements to policies; 4) number of laws and regulations improved; 5) number of promising and best practices supported; 6) number of legislators educated; 7) funding for the DDA waiting list and the Autism Waiver; and 8) number of DD Day participants (output).
2. Review quarterly Council status reports for 1) policy changes created and implemented; and 2) number of regulation changes created and implemented (outcome).
3. Review the state budget for the number of people receiving services through the DDA and Autism Waivers (outcome).

Objective 3.2: Improve polices, programs, and activities that make it possible for people with developmental disabilities to have the same opportunities in life that other members of the community have.

Major Activities:

1. Advocate for policies, practices, procedures, and funding that support inclusive, accessible, and affordable housing.
2. Advocate for and fund inclusive recreation programs and activities that are fully accessible.
3. Advocate for more medical, dental, and behavioral healthcare policies and services that meet the needs of all children and adults with developmental disabilities.
4. Increase outreach and connections to groups and organizations related to the Council’s priorities and mission.
5. Advocate for policies that increase access to reliable and accessible transportation throughout Maryland.

Expected Outputs:

1. The state creates or changes at least 5 policies.
2. Council activities support 2 inclusive and fully accessible recreation projects that increase opportunities for people with developmental disabilities.

3. The Council creates at least 3 new connections with organizations or agencies related to our priorities and mission.

Expected Outcomes:

1. At least 2 promising or best practices are put into use.
2. At least 5 policies are improved.
3. At least 3 new connections lead to partnerships with organizations or agencies that support the priorities of the Council.

Data Evaluation & Measurement:

1. Review quarterly Council status reports for 1) number of improvements to policies; 2) number of systems change activities (output).
2. Review quarterly Council status report reviewed for the number of policies created or changed (outcome).
3. Use Impact Survey for all major activities (outcome). Add questions related to each activity to get useful information.

Objective 3.3: Improve child care and education practices so all children and youth play and learn together with the services and supports they need to succeed.

Major Activities:

1. Advocate for policy changes that improve outcomes for students with developmental disabilities. This includes access to the general education curriculum, appropriate assessments, and equitable delivery of services and supports needed to succeed.
2. Advocate for policies and practices that better support children and youth with developmental disabilities and their families during all academic transitions. Academic transitions happen when children move to different services because of their age.
3. Advocate for school policies and practices that help staff understand and respond to trauma. This creates a positive, safe, and supportive school where students learn, and they are less likely to go to prison after school. *(Trauma is when something bad happens. It may have a lasting impact on a person.)*

4. Fund technical assistance, training, and information-sharing to increase the ability of licensed childcare providers and others to support children with disabilities in their programs.
5. Advocate for state agencies and other organizations to fund more training and technical assistance for licensed childcare providers and school staff.

Expected Outputs:

1. The Council serves on 4 committees, workgroups, or advisory councils that recommend improvements to policies and practices.
2. The state creates or changes at least 5 early childhood education and education policies.
3. At least 20 child care providers are trained.

Expected Outcomes:

1. Early childhood education and education policies and practices improve outcomes for children with disabilities and their families.
2. More students with disabilities are educated in schools alongside students without disabilities.
3. At least 20 child care providers increase their knowledge.

Data Evaluation & Measurement:

1. Review quarterly Council status reports for 1) number of committees, workgroups, and advisory councils the Council staff served on; 2) number of policy and procedures created or changed (output).
2. Review grantee reports for the number of child care providers receiving technical assistance, their location, and the issues covered (output).
3. Survey or interview child care providers to assess if they increased their knowledge and ability to serve children with disabilities (outcome).
4. Review quarterly Council status reports for the number of promising and best practices improved (outcome).

Objective 3.4: Increase career exploration and employment opportunities in the community for people with developmental disabilities. * This includes people with significant support needs.

**** Career exploration means learning about different kinds of jobs and how they fit with your interests and skills***

Major Activities:

1. Advocate for policy and program improvements so students with developmental disabilities have career exploration opportunities and work experience that prepares them to work after school.
2. Fund technical assistance, peer support, and other activities that improve the ability of service providers to help people with developmental disabilities become employed and engaged in the community.

Expected Outputs:

1. The state changes at least 2 policies or procedures.
2. At least 2 employment service providers put at least 2 best practices into use.

Expected Outcomes:

1. 2 policy changes are implemented.
2. 5 providers increase knowledge and skills.

Data Evaluation & Measurement:

1. Review quarterly Council status reports for 1) number of providers supported, and 2) number of policies or procedures changed (output).
2. Use Impact Survey after major activities, including trainings and meetings (outcome). Add questions related to each activity to get useful information.
3. Review quarterly Council status reports for the number of changes to state policies, procedures, laws, and regulations implemented (outcome).

Objective 3.5: People with developmental disabilities are appropriately supported in all parts of the criminal justice system.

Major Activities

1. Connect with organizations and agencies that advocate for improvements in policies and practices within Maryland’s jails and prisons.
2. Advocate for improvements in policies and practices within Maryland’s jails and prisons.

Expected Outputs:

1. The state changes 1 policy and/or practice to support people with developmental disabilities within Maryland jails and prisons

Expected Outcomes:

1. The state improves at least 1 policy or practice related to people with developmental disabilities in Maryland jails and prisons.

Data Evaluation & Measurement:

1. Review quarterly Council status reports reviewed for: 1) number of state policies created or changed; and 2) number of organizations worked with (output).
2. Review quarterly Council status reports for the number of policy and practices improved (outcome).

Objective 3.6: Increase what attorneys, judges, and other professionals within the criminal justice system know about people with developmental disabilities. The Council, Disability Rights Maryland (DRM), and Maryland Center for Developmental Disabilities (MCDD) will work together.

Major Activities:

1. Develop information and resources for the topics and audiences identified in Year 1.
2. Develop and hold at least 2 trainings, on at least one of the priority topics and audiences.

Expected Outputs:

1. The Council and its partners develop at least 1 training.
2. The Council and its partners develop at least 3 resources.

Expected Outcomes:

1. 4 resources and trainings developed for each of the identified priority topics and audiences.

Data Evaluation & Measurement:

1. Review quarterly Council status reports for the number of resources and trainings developed (output).
2. Review quarterly Council status reports for the number of trainings held (outcome).