



Inclusive Teacher Development

Abilities Network - Project ACT

Location: Statewide

Funding: \$30,000 | \$28,962 match

GOAL

Train and support early childhood educators in child care programs about inclusive practices.

SUMMARY

This project will develop, test, and deliver *Cultivating Inclusion for Teachers* training modules. Teachers will also get individual coaching and participate in a community of practice.

Staff in child care programs want and need this support so they can better support children with and without disabilities to learn, play, and grow together.

ACTIVITIES

- Develop *Cultivating Inclusion for Teachers* training modules.
- Recruit 40 early childhood educators for the training series. There will be 2 groups: 1 group of 20 people in the fall and 1 group of 20 people in the spring.
- Conduct 2 Inclusive Teacher Development groups. Each one will last 12 weeks. The program includes:
 - 3 training modules;
 - 4 additional training sessions specifically about how to create meaningful change in the classroom and best support a child's development; and
 - 5 community of practice sessions.
- Provide 4 individual coaching sessions to each early childhood educator.
- Evaluate the project so better training and support can be provided to early childhood educators who participate in the future.



OUTCOMES

- Early childhood educators have more awareness, knowledge, and skills about ways to support children with and without disabilities together.
- More children with developmental disabilities get the support they need to learn, play, and grow in child care programs alongside their peers without disabilities.